

PE Pre-Unit Planning Document: Grades 1-4

Grade Level: _____ Unit Title: _____ Level of Integration: _____

What is it about this unit that you want to stick with the students? What will the enduring understanding be? Why is this important?

PSPE Student Learning Outcomes: What SLOs from the PSPE will drive all learning in this unit?

Interactions

Active Living

Identity

What conceptual lens, related concepts, key concepts, Learner Profile, and Approaches to Learning Skills will best support the enduring understanding in this unit?

The Conceptual Lens

The Related Concepts

The Key Concepts

The Learner Profile

Approaches to Learning

UNIT TIMELINE: How might you map this unit out to show how it might be taught in progression from the first week to the last week of the unit?

Week #1

Week #2

Week #3

Week #4

Week #5

Week #6

Conceptual Lens >

The Learner Profile>