GES Arts Pre-Unit Planning Prompts Document

Which key concepts might best support the enduring understanding of this unit? Be able to clearly articulate the 'why' behind your planning decisions.	Elements of Design Which Elements of Design best support the enduring understanding in this unit?	Elements of Art Which Elements of Art best support the enduring understanding in this unit?	Studio Habits of Mind Which Studio Habits of Mind best support the enduring understanding in this unit?	Learner Profile Attributes? Which Learner Profile Attributes best support student learning in this unit? How does this attribute specifically connect with and deepen the enduring understanding in this unit?	Approaches to Learning Skills Which Approaches to Learning Skills will best support student learning in this unit? How do these specifically deepen learning and connect with the enduring understanding? How will these skills be unpacked and further developed throughout the unit? Refer to ATL Handbook for a specific breakdown of these skills.
Form This concept is chosen to give general facts & knowledge, & definitions, of what something is that is being explored in the unit	**Balance**	**Color**	**Develop Craft**	**Communicators** Why is it important to be good 'Communicators' in this unit? In what ways do you want your students to be able to communicate?	**Thinking Skills (1.0-1.56)** Critical Thinking (1.0-1.26) (Analyzing, Evaluating, Forming Decisions) Creative Thinking (1.27-1.41) (Generating Novel Ideas, Considering New Perspectives) Information Transfer (1.42-1.50) Metacognition & Reflection (1.51-1.56)
Function This concept is chosen to unpack how something functions or actually works	**Emphasis**	**Form**	**Engage & Persist**	**Inquirers** What do you want your students to inquire into? In what ways will they be inquirers? How will you teach them to be inquirers in this unit?	
Change This concept is chosen to unpack how something might change over time.	**Movement**	**Shape**	**Envision**	**Knowledgeable** What specifically do you want your students to know? How will they develop their knowledge?	**Research Skills (2.0-2.32)** Information Literacy (2.0-2.21) Formulating & Planning, Data Gathering & Recording, Synthesizing & Interpreting, Evaluating & Communicating Media Literacy (2.22-2.29) Ethical Use (2.30-2.32)
Connection This concept is chosen to unpack how things being learned about are connected to one another	**Repetition**	**Design**	**Observe**	**Principled** In what ways do you want your students to be principled? How will you support their development around being principled?	
Causation This concept is chosen to unpack how one thing might impact something else. Cause & Effect	**Proportion**	**Space**	**Reflect**	**Thinkers** What is it that you want your students to think about? How will you help develop their ability to be thinkers?	**Communication Skills (3.0-3.44)** Exchanging Information (3.0-3.21) Listening, Interpreting, & Speaking Exchanging Information, Literacy/Symbolic Exploration & Expression (3.22-3.41) Reading, Writing Information & Communication Technology (3.42-3.44)
	Rhythm	**Texture**	**Stretch & Explore**	**Open-Minded** What specifically do you want your students to be open-minded about in this unit? How will you help them develop their open-mindedness?	
Responsibility This concept is chosen to unpack what each learner's responsibilities are and what the group responsibilities are as well	**Variety**	**Value**	**Understanding Art World**	**Risk-Takers** What does it actually mean to be a risk-taker in this unit? How will you develop their understanding of being risk-takers?	**Social Skills (4.0-4.22)** Interpersonal Relationship (4.0-4.14) Social & Emotional Intelligence (4.15-4.22)
	Unity	**Line**		**Balanced** What do the students need to balance? How will you unpack what being balanced means in this unit?	
Perspective This concept is chosen to unpack the different ideas, thoughts, opinions, and learning each person has based on their experiences and background				**Reflective** In what ways will you specifically get your students to reflect? What will they reflect about? How will they reflect?	**Self-Management Skills (5.0-5.36)** Organization (5.0-5.12) States of Mind (5.13-5.36) Mindfulness, Perseverance, Emotional Management, Self-Motivation, Resilience
				Caring How will you develop your students ability to be caring toward others?	